

Pearson BTEC Level 3 Diploma

for RESIDENTIAL CHILDCARE (ENGLAND)

is awarded to

DAVID WHITEHEAD

who has completed an approved programme at

TRAINING FIRST

AWARDED : JUNE 2021

44647 :RNL82 :NE07696: 000029665:17:09:64:ISSUED 24-JUN-2021 : QN 601/5402/0

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Derek Richardson
Responsible Officer
Pearson Education Ltd

Notification of Performance

NE07696 DAVID WHITEHEAD

PEARSON BTEC LEVEL 3 DIPLOMA (SPECIALIST 60-119)
 for RESIDENTIAL CHILDCARE (ENGLAND)

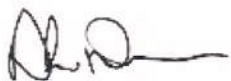
The learner has been awarded the following credit for achieving the learning outcomes
 of the unit(s) listed

		CREDIT VALUE		
UNIT REF	TITLE	AT LEVEL		GRADE

TRAINING FIRST				
F/506/7653	UNDERSTAND THE DEVELOPMENT OF CHILDREN AND YOUNG PEOPLE IN RESIDENTIAL CHILDCARE	3.0	3	PASS
T/506/8363	UNDERSTAND HOW TO SAFEGUARD AND PROTECT CHILDREN AND YOUNG PEOPLE IN RESIDENTIAL CHILDCARE	7.0	3	PASS
A/506/8364	UNDERSTAND HOW TO SUPPORT CHILDREN AND YOUNG PEOPLE WHO HAVE EXPERIENCED HARM OR ABUSE	3.0	3	PASS
A/506/8526	PROMOTE EFFECTIVE COMMUNICATION AND INFORMATION HANDLING IN RESIDENTIAL CHILDCARE SETTINGS	3.0	3	PASS
J/506/7587	SUPPORT RISK MANAGEMENT IN RESIDENTIAL CHILDCARE	2.0	3	PASS
A/506/7828	ASSESSMENT AND PLANNING WITH CHILDREN AND YOUNG PEOPLE IN RESIDENTIAL CHILDCARE	3.0	3	PASS

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UNIT REF	TITLE	CREDIT VALUE AT LEVEL		GRADE
(CONTINUED FROM PREVIOUS PAGE)				
L/506/7588	SUPPORT GROUP LIVING IN RESIDENTIAL CHILDCARE	3.0	3	PASS
A/506/7618	UNDERSTAND HOW TO SUPPORT POSITIVE OUTCOMES FOR CHILDREN AND YOUNG PEOPLE IN RESIDENTIAL CHILDCARE	2.0	3	PASS
M/506/7616	SUPPORT ATTACHMENT AND POSITIVE RELATIONSHIPS FOR CHILDREN AND YOUNG PEOPLE IN RESIDENTIAL CHILDCARE	4.0	3	PASS
T/506/7617	SUPPORT THE WELL-BEING AND RESILIENCE OF CHILDREN AND YOUNG PEOPLE IN RESIDENTIAL CHILDCARE	3.0	3	PASS
L/506/7798	SUPPORT CHILDREN AND YOUNG PEOPLE IN RESIDENTIAL CHILDCARE TO ACHIEVE THEIR LEARNING POTENTIAL	4.0	3	PASS
D/506/7594	SUPPORT CHILDREN AND YOUNG PEOPLE IN RESIDENTIAL CHILDCARE TO MANAGE THEIR HEALTH	2.0	3	PASS

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UNIT REF		TITLE	CREDIT VALUE AT LEVEL		GRADE
(CONTINUED FROM PREVIOUS PAGE)					
Y/506/8193		SUPPORT THE DEVELOPMENT OF SOCIALLY AWARE BEHAVIOUR WITH CHILDREN AND YOUNG PEOPLE IN RESIDENTIAL CHILDCARE	5.0	3	PASS
F/506/7782		ENGAGE IN PROFESSIONAL DEVELOPMENT IN RESIDENTIAL CHILDCARE SETTINGS	3.0	3	PASS
R/506/7592		SUPPORT THE RIGHTS, DIVERSITY AND EQUALITY OF CHILDREN AND YOUNG PEOPLE IN RESIDENTIAL CHILDCARE	3.0	3	PASS
F/506/7605		PARTICIPATE IN TEAMS TO BENEFIT CHILDREN AND YOUNG PEOPLE IN RESIDENTIAL CHILDCARE	3.0	3	PASS
J/506/7606		UNDERSTAND THE YOUTH JUSTICE SYSTEM AS IT RELATES TO RESIDENTIAL CHILDCARE	3.0	4	PASS
L/506/8501		UNDERSTAND SUPPORT FOR YOUNG PEOPLE WITH COMPLEX DISABILITIES OR CONDITIONS MAKING THE TRANSITION INTO ADULTHOOD	3.0	3	PASS
K/506/7596		WORK WITH THE FAMILIES OF CHILDREN AND YOUNG PEOPLE IN RESIDENTIAL CHILDCARE	2.0	3	PASS

 THE LEARNER HAS QUALIFIED FOR THE ABOVE AWARD IN JUNE 2021

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